

GENDER, DEVELOPMENT AND HUMAN RIGHTS

(Spring 2006)
INTS 4888

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Office Hours: Thursday: 11-12:30 pm
(Or by appointment)

Course Description

This course explains historical evolution of *gender* and emergence of gender theories/approaches by applying them to the mainstream development and human rights discourses. An attempt will be made to examine the conceptual evolution of *gender* as a tool of analysis in the academic world and in women/human rights activism. The main focus of this course will be on examining the crucial role of gender perceptions, gender relations, roles and gender identities in the process of development and progress in any society across the globe. By using the term *gender* as an analytical tool, development processes and human rights approaches will be re-read and re-analyzed. The central assumption of the course is that the implementation of development policies and human rights documents affect men and women differently at local, national and global levels. Further, the *gender* of a person in a specific class, race or religion sometimes facilitates and sometimes mitigates opportunities in development processes and in the assurance of basic human rights. It is expected that this course will enable students to (a) understand gender terms, concepts and gender analysis frameworks; (b) apply gender analysis frameworks to assess/critique development policies/plans and human rights documents; and (c) critique strengths and weaknesses of the gender approach and assess its importance for the future of development planning and human rights activism.

Course Requirements and Grading

- Class participation and presentations: 20%
- Book Report: 20%
- Short Research Paper: 20%
- Final Take Home Exam: 40%

Required Textbooks

Barbara Marshal, *Configuring Gender: Explorations in Theory and Politics*, (New York: Broadview Press, 2000)

Marjorie Agosin (ed), *Women, Gender and Human Rights: A Global Perspective*, (Burnswick: Rutgers University Press, 2001)

Michael S. Kimmel, *The Gendered Society*, (New York; Oxford University Press, 2004)

Collection of articles and reports on E-reserve at Penrose Library

- 1) Click on the Course Reserves link on the Penrose Library website <http://library.du.edu/FindIt/Reserves/index.cfm>, and search by course number or instructor name
- 2) Log in to Web Central, select the Resources tab, and click on Electronic Course Reserves
- 3) The e-reserve password for this course is INTS 4888. You will need this password in order to access e-reserves through the library website.

Weekly Topics and Readings

Week One: March 28, 2006

Introduction to Gender: History, terms and concepts
(No assigned reading. Some Handouts will be given)

Week Two: April 4, 2006

Understanding Gender construction and institutions

Kimmel, Chapter 1, 2, 3, 5

A. G. Johnson, "Why Patriarchy?" in *The Gender Knot: Unraveling Our Patriarchal Legacy*, (Philadelphia: Temple University Press 1997) (On E-reserve)

Week Three: April 11, 2006

Gendered approaches and methodology

Kimmel, Chapters 6, 7, 8

B. Bailey, E. L-Rhynie & J. Morris, "Why Theory?" (A copy on the E-reserve. Also available on http://www.idrc.ca/en/ev-27441-201-1-DO_TOPIC.html)

L. M. Handrahan, "Gender Theory" (On E-reserve. Also available on <http://www.feminista.com/v3n3/handrahan.html>)

C. Miller and S. Razavi, "Gender Analysis: Alternative Paradigm" May 1998 (United Nations Research Institute for Social Development: UNSIRD)

Week Four: April 18, 2006

Book Report Due

Re/defining Development and Re/thinking Human Right Discourses

(An Overview of Woman-centered Approaches) Women in Development (WID) and Women's Rights are Human Rights (Vienna Tribunal)

S. Razavi and C. Miller, "From WID to GAD: Conceptual Shifts in the Women and Development Discourse" Occasional Paper 1, February 1995 (United Nations Research Institute for Social Development; UNRSID) (On E-reserve)

Martha Nussbaum, "Women's Capabilities and Social Justice" in M. Molyneux and S. Razavi, *Gender Justice, Development, and Rights*, (New York: Oxford University Press 2003)

Amartya Sen, "Women's Agency and Social Change" in *Development As Freedom*, (New York: Anchor Books Edition, 2000)

M. P. Cowen and R. W. Shenton, "Conclusion: The Jargon of Development" (Chapter 8) in *Doctrines of Development* (London: Routledge, 1996) (On E-reserve)

Week Five: April 25, 2006

GAD Approach and feminist responses

Mirdula Udayagiri, "Challenging Modernization: Gender Development, Postmodern Feminism and Activism" (Chapter 9) in *Feminism, Postmodernism Development*, edited by Marianne H. Marchand & Janel L. Parpar (London: Routledge 1995) (On E-reserve)

Naila Kabeer, "Connecting, Extending, Reversing: Development from Gender Perspective," in *Reversed Realities: Gender Hierarchies in Development Thought* (London: VERSO, 1995) (On E-reserve)

Nana Oishi, "Why Gendered Policies? The State, Society, and Symbolic Gender Politics" in *Women in Motion* (Stanford: Stanford University Press, 2005) (On E-reserve)

Week Six: May 2, 2006

Gender Analysis of Human rights approaches: Feminist Discourses

"Women's Rights are Human Rights" Special Issue on Women's Rights – Spring 2000. Office of the High Commissioner for Human Rights UN. (On E-reserve)

M. Agosin, (pages 15-121)

Zoe Oxaal and Sally Baden, "Human Rights and Poverty: A Gender Analysis" Report Prepared for the Gender Equality Unit, Swedish International Development Cooperation Agency (Sida) May 1996 (On E-reserve)

"Gender and Human Rights" Paper by The Commonwealth Secretariat (On E-reserve)

Jack Donnelly, “Human Rights, Democracy and Development” (chapter 11) in *Universal Human Rights in Theory and Practice* (Ithaca: Cornell University 2003) (On E-reserve)

Tovi Fenster (ed) “Gender and Human Rights: Implications For Planning and Development” (Chapter 1) in *Gender Planning and Human Rights*, (London; Routledge, 1999) (On E-reserve)

Week Seven; May 9, 2006

Presentation of research papers.

How do Development processes affect men and women differently? Evidence from various regions.

P Alston and M. Robinson (eds.) *Human Rights and Development: Towards Mutual Reinforcement* (New York: Oxford University Press 2005) (On traditional reserve)

Available online: <http://www.oup.co.uk/pdf/0-19-928462-8.pdf#search='Gender%2C%20development%20and%20human%20rights>

Week Eight: May 16, 2006

Gender analysis of protection/violation of women’s human rights

S. Fukuda-Parr and A. K. Shiva Kumar (eds.) “Human Rights and Human Development” in *Readings in Human Development*, (New Delhi: Oxford University Press 2003) (On E-reserve)

Diane Elson, “Gender Justice, Human Rights and Neo-Liberal Economics Policies” in M. Molyneux and S. Razavi, *Gender Justice, Development, and Human Rights*, (New York; Oxford University Press 2003) (On E-reserve)

“International Framework for the Protection of Women’s Rights” (Chapter 3) in *The Rights to Development: A Primer*, (New Delhi: Sage Publications, 2004) (On E-reserve)

M. Agosin (pages 191-266)

Week Nine: May 23, 2006

Assessing GAD approaches

Whose development is ensured? Whose human rights are protected?

N. Heyzer, “Introduction: Market, State and Gender Equity” in N. Heyzer and G Sen, *Gender Economic Growth and Poverty* (New Dehli: Kali Fro Women, 1994) (On E-reserve)

Valentine M. Moghadam, “The Specter that Haunts the Global Economy?” (Chapter 8) *Globalizing Women* (Baltimore: John Hopkins University Press, 2005) (On E-reserve)

Valentine M. Moghadam, "From Structural Adjustment to the Global Trade Agenda" (Chapter 5) *Globalizing Women* (Baltimore: John Hopkins University Press, 2005) (On E-reserve)

M. Agosin, (pages 289-322)

Week Ten: May 30, 2006

Whither GAD? A critique of gender approaches in development processes and human rights activism.

Naila Kabir, *Gender Mainstreaming in Poverty Eradication and Millennium Development Goals* (On traditional reserve and <http://www.idrc.ca/openbooks/067-5/>)

UNRISD Report: Gender Equality (On traditional reserve)

(Take home exam. Due on June 5, 2006)