

**POLITICS OF DEVELOPMENT
(INTS 4468)**

FALL 2007

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Office Hours: Tuesday: 2:00-4:00pm
(Or by appointment)

Course Description

This course intends to examine theories and ideologies of development that have helped to shape political and economic systems, institutions and policies in today's world. The central assumption of this course is that a comparative critique of various theoretical and ideological bases of the term *development* will facilitate our understanding of agents, indicators and policies of development at national and international levels. It will further help us to understand various socio-political institutional and structural forces which facilitate or hamper processes of development in different countries in different ways. On the basis of such *developmental differences*, today's economists and political scientists have divided our world as the *developing* and the *developed*. The primary purpose in this course is to understand the term *development* that is being used in political science literature. An overview of various economic and political science theories will help us to analyze processes of different levels of *change*, *growth* and *progress* which we call *development*.

It is expected that by the end of this course, students will be able to (a) understand the historical and theoretical bases of the term *development* (b) analyze the impact of these theories and ideologies on development institutions, policies and plans at national and global levels (c) identify gaps and differences between various state policies and program of the *developing* and *developed* world (d) assess which of the theories/approaches discussed in this course are the most convincing to explain the existing *development* issues in today's world.

Course Requirements and Grading

- **Class participation 30%**
Students are expected to read all the assigned readings before coming to class and participate in the discussions related to the weekly topic. Every week, one student will be asked to make a short presentation based on the given questions related to the weekly readings. Presentation and regular participation will account for 30% of the grade.
- **Comparative theoretical paper 30%**
A comparative analytical paper on origin/evolution and changing trends in development theories and approaches during the last 4-5 decades will be due on

Week Five. You need to choose one article on the topic of development (Modernization, Stages theory, Military/economic aid, industrialization and urbanization incentives etc.) from a scholarly/research journal published during the decade of 1950s or 1960 and another article published during 2000-2007. While writing your paper, address following questions; *what kind of differences or similarities do you notice in these two articles regarding the concept of development? Which article do you think is more clear conceptually? What kind of significant change or difference can you identify in the recent development literature and why?*

- **Final research paper** **40%**

A comparative analysis of the development theories/approaches based on empirical evidences drawn from the *developing* and *developed* world. One of the following indicators of development can be chosen;

Poverty vs. Prosperity

Illiteracy vs. Literacy

Poor health facilities vs. Good health system

Dictatorship vs. Democracy

Example: Choose two countries; one from the developed and one from the underdeveloped world (for example, Nigeria and France). Give a brief overview of existing economic/education/health/political system in both of these countries. Identify differences, gaps and disparities between both of the systems and explain possible/implicit/explicit factors for these differences and disparities. Which economic/political theory do you think can be helpful in assessing the situations in both countries?

NO CELLPHONES OR LAPTOPS IN THIS CLASS PLEASE !!!!

Readings

Books: Following books have been ordered at the DU Bookstore.

Required

1. Grabel, Ilene and Chang, *Reclaiming Development: An Alternative Economic Policy Manual* (New York: Zed Books) 2004
2. Kerbo, Harold R. *World Poverty: Global Inequality and the Modern World System* (New York: McGraw Hill) 2006
3. Pieterse, Jan Nederveen, *Development Theory: Deconstructions/Reconstructions* (London; Sage Publications) 2006
4. Roberts, Thompson and Hite, Amy Bllone, *The Globalization and Development Reader: Perspectives on Development and Global Change* (Oxford: Blackwell Publishing) 2007

Optional

1. Weartherby, Evans, Jr. Gooden, Reed and Novikova –Carter, *The Other World: Issues and Politics of the Developing World* (New York: Pearson Longman) 2005

Reserves:

Some readings will be available on the Penrose ereserve facility. You can get access to the material by following these steps.

- 1) Click on the Course Reserves link on the Penrose Library website <http://library.du.edu/FindIt/Reserves/index.cfm>, and search by course number or instructor name
- 2) Log in to Web Central, select the Resources tab, and click on Electronic Course Reserves
- 3) The ereserve password for this course is **development**. You will need this password in order to access e-reserves through the library website.

Traditional Reserves:

Required books will be available at the front desk traditional reserve section. You can ask for the book by the title of the course or instructor's name.

Weekly Topics, Readings & Questions

Week One

Introduction.

Review of syllabus and assignments

Sharing views on the topic of political theories of development and social change

Reading (Optional)

Pieterse: Chapter 1

Roberts and Hite: pp 1-16

Week Two

Development of development theories/approaches: Formative stages

Required readings;

Roberts and Hite: Introduction, Ch. 1-2

Ereserve:

Questions:

Week Three

Development approaches in post WW11 and during the Cold War era: Modernization and Economic Stages approaches

Required readings:

Roberts and Hite: Ch. 3-4

Pieterse: Ch. 2

Ereserve:

Questions:

Week Four

Discourses, challenges in development approaches

Required readings:

Roberts and Hite: Ch. 5, 6, 7, 8

Pieterse: Ch 3

Ereserve:

Questions:

Week Five

Development: Myths and realities

Required readings:

Chang & Grabel: Introduction, Ch. 1-6

Pieterse: Ch. 5

Ereserve:

Questions:

Week Six

Issues in development approaches and processes in the modern world: Poverty

Kerbo: Ch. 1-4

Ereserve:

Questions:

PAPER DUE

Week Six

Defining and understanding politics of globalization

Required readings:

Roberts and Hite: Ch. 10-15

Pieterse; Ch. 4-5

Ereserve:

Questions:

Week Seven

Globalization: Opportunities and limitations (Evidence from the field)

Required readings:

Roberts and Hite: Ch. 16-20

Kerbo: Ch. 7-9 Ereserve:

Questions:

Week Eight

Challenging globalization

Roberts and Hite: Ch. 22-27

Ereserve

Questions:

Week Nine

Economic and political alternatives in development

Required readings:

Chang and Grabel: 7-9
Pieterse: 6-7

Ereserve:
Questions

Week Ten

Post-development and future of development approaches

Required readings:
Pieterse: Ch. 9-10

Ereserve:

Questions